**2022学年第二学期九年级第二次学业质量调研**

 英语听力文字与参考答案 2023.05

**Part 1 Listening (第一部分 听力)**

1. **Listening Comprehension (听力理解) (共25分)**

**A. Listen and choose the right picture (根据你听到的内容，选出相应的图片) (5分)**

1. Mark Twain is a world-wide famous writer who has many masterpieces. C
2. Cindy got a lot of lucky money from her family and relatives this year. F
3. It’s a good idea to have a look at the travel guides before going abroad. A
4. With a big brush in the hand, Little Derek began to paint the fence in his garden. E
5. As a traditional skill, paper cutting is getting its popularity among young people. D

**B. Listen to the dialogue and choose the best answer to the question you hear (根据你听到的对话和问题，选出最恰当的答案) (5分)**

6. M: You did a great job in the math examination, Annie. Is it your favourite subject?

W: Solving math problems is fun, but I like English best.

 Q: What is Annie’s favourite subject? D

7. W: What time did you finish your project yesterday?

M: At a quarter to five in the afternoon. I got home half an hour later.

Q: When did the man get home yesterday? C

8. M: Do you go to work by bus or by bike?

 W: Neither. I usually go to work by underground. What about you?

 M: I drive to work every day.

 Q: How does the man go to work every day? B

9. W: Sorry to have kept you waiting for so long.

M: Where have you been, Kitty?

W: In the library. I was busy preparing my report and just forgot the time.

Q: Why does Kitty say sorry to the man? A

10. W: How was your holiday, Jacky?

M: Well, it was quite different from what the advertisement said.

 W: What’s the matter?

M: The advertisement said we would stay in a modern four-star hotel, but it was far from that.

Q: What does the man mean? B

**C. Listen to the dialogue and tell whether the following statements are true or false (判断下列句子是否符合你听到的内容, 符合的用“T”表示，不符合的用“F”表示) (5分)**

M: Excuse me, may I speak to Miss Henderson?

W: Yes. Who’s that speaking?

M: This is Mike Brown from Class 3.

W: Hello, Mike. How can I help you?

M: I’m sorry, but I can’t come to class next Wednesday. I have to see the doctor.

W: OK. Thanks for letting me know.

M: Is there anything to do at home?

W: Let me see. OK, first of all … you need to read chapters 17, 19 and 20 in the book as the mid-term examination is coming.

M: Chapters 17 to 20.

W: No. Chapters 17, 19 and 20. Except chapter 18. The three chapters will cover nearly all the knowledge points. Next, to be better prepared, some articles will be posted online, and there are some videos to watch. You can find the links online in the usual place.

M: OK. Um… when must I finish all of these?

W: Before this Friday. But there’s something else. I’m going to give you all a practice test.

M: A practice test?

W: Yes, to help you prepare for the exam.

M: Ah. All right.

W: Don’t worry, I can send you the practice test on Wednesday. Can you send it back to me by email before this Friday?

M: Sure, no problem.

W: And don’t forget to bring the medical report from the doctor to my office.

M: Thanks, Miss Henderson! I’ll do that.

W: You’re welcome, Mike. Take care.

**11. F 12. F 13. T 14. T 15. F**

**D. Listen to the passage and complete the following sentences (听短文，完成句子。每空格限填一词) (10分)**

If you need courage when facing a challenge, learn from Jessica Cox. Born in February, 1983, Jessica shocked her parents when they first saw her. Why? She had **no arms**.

As Jessica grew up, her mother decided that her daughter had the right to live a normal life. She would just have to learn to do things differently.

Jessica’s doctor taught her foot exercises, so she figured out how to do everything with her feet. Quite independent at an early age, Jessica learned to tie her shoes, **get** **dressed** and take a bath. At 3, she could thread a needle and write her name. She also got artificial arms and used them for 11 years. During that period of time, she was often called names like “**Robot** **Girl**” and “Captain Hook”, which made her quiet and sad.

But at age 14, she and her family moved to a new city and **everything** **changed**. When she was in 8th grade, she decided to accept her difference and removed her artificial arms forever. She says that it is not until we are true to ourselves that we are able to overcome our challenges. Jessica even overcame her greatest fear – flying. And **in** **2011**, she became the world’s first armless pilot. She used her feet to fly a light-sport aircraft up to 3,048 meters.

So learn from Jessica Cox – challenges are opportunities.

**16. no arms 17. get dressed 18. Robot Girl 19. everything changed 20. in 2011**

**Part 2**

II. 21. A 22. D 23. C 24. A 25. B 26. B 27. C 28. C

 29. A 30. D 31. C 32. D 33. A 34. C 35. B

III. 36. E 37. D 38. B 39. C

 40. B 41. D 42. E 43. A

IV. 44. hers 45. forties 46. impression 47. possibly

 48. disappear 49. boxes 50. enjoy 51. patient

V. 52. Does, want / Would, like 53. shall we 54. prefers, to

55. what to 56. if/whether, would 57. has been

58. Kevin handed in his homework as soon as he entered the classroom.

**Part 3**

**（**59-77题每小题2分）

VI-A 59. B 60. A 61. C 62. B 63. D 64. A

VI-B 65. A 66. D 67. B 68. C 69. A 70. C

VI-C 71. aims/ambitions 72. hard 73. chance 74. scared

 75. waste 76. prepared 77. limits

VI-D

1. No (, she hasn’t). (1分)
2. Molly was completely blind and a group of girls who were once her friends started bullying her.
3. It runs international volunteer trips and leadership camps.
4. (We should) Be strong.
5. She started her own channel on social media, uploading things like makeup video blogs, or vlogs. / She shared her life through social media and tried to be a role model for young people.
6. Although Molly is a blind person and had many difficulties in her life, she never gives up and is always hopeful. She is also a role model to those who had difficulties in life and inspires them that they should always be positive. **(Any reasonable answer is acceptable.)**

VII. 84. Writing (略)

写话评分标准：作文共20分，其中内容8分，语言8分，组织结构分4分[评分计分无0.5分]。

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| **分档： A:20-18 B:17-15 C: 14-12 D:11-6 E:5-0** A: 思路清晰、内容充实、结构严密，语法错误少于3个（含）。 B: 审题准确，内容基本充实，逻辑性基本合理清晰。语法错少于6个（含）。 C: 审题有小偏差，但内容尚清晰，逻辑性不太合理。语法错少于8个（含）。 D: 审题偏差严重、内容不清晰、少有逻辑性，词不达意、错误超过10个（含）。 E: 能独立写作与主题有关的2句话以上，一般不少于1分。纯抄写阅读不给分。 |