**2022学年九年级学业水平调研**

（评分参考）

**Part 1 Listening （第一部分 听力）**

**I. Listening Comprehension（听力理解）（共25分）**

**A.根据你听到的内容，选出相应的图片， 并在答题纸上填涂相应的字母代号，每个句子念两遍。**

1. How amazing! A robot is helping the teachers teach math problems! （E）

2. Riding bicycles can not only reduce pollution but also help us keep fit. （C）

3. Travelling by high-speed train has become an important way to go to different places. （A）

4. It is said that people with pet cats can live a healthier and happier life. （F）

5. My uncle usually takes part in running competitions at weekends with his friends. （D）

**B.根据你听到的对话和问题，选出最恰当的答案，并在答题纸上填涂相应的字母代号，对话和问题都念两遍。**

6. W: What are you going to do during the coming summer holiday?

M: We are planning a family trip. I’d like to go to Xi’an. But my mother prefers traveling to

Kunming.

**Q: Which city does the boy want to go to?** （A）

7. W: Sorry to keep you waiting, Sir. But we’re sure the flight for London is to take off in about

two hours.

M: Another two hours? You know it’s already 5 pm.

**Q: When will the flight for London take off?** （D）

8. M: I usually learn English by reading novels.

W: Yes, watching English movies is also a good way. It helps to know how foreigners communicate with each other.

**Q: What are the two speakers probably talking about?** （C）

9.W: Mike, I didn’t see you at Tom’s house-warming party. Did you work in the office?

M: No, I didn’t. I had a headache and was in bed for the whole day.

**Q: Why didn’t Mike take part in the house-warming party?** （B）

10. W: Excuse me, could you please tell me where the nearest bookstore is?

M: I’m terribly sorry. I just moved to this neighborhood 3 days ago.

**Q: What does the man mean?** （D）

**C. 判断下列句子是否符合你听到的短文内容， 符合的用“T”表示，不符合的用“F”表示，并在答题纸上填涂相应的字母代号，短文念两遍。**

Sam worked in a greenhouse. Last year, his wife lost her job. The owner of the greenhouse died suddenly of a heart attack. His family decided that they were going to close the business because no one in the family wanted to manage it. Things looked pretty bad.

Then one morning, as Sam was putting a closed sign at the greenhouse, the door opened and a customer walked in. She was an office manager. Her company has just moved into the new office park nearby. She was looking for some plants to place in the offices. “I don’t know anything about plants,” she said. “I’m sure in a few weeks they’ll all be dead.” While helping her, Sam was thinking.

Many companies have recently opened offices in this area. That afternoon, Sam drove out to the office park. He talked with the managers of seven companies in this area. He sent some plants to the offices every week, and they paid the fee to Sam to manage them well.

Within a week, Sam helped the owner’s family to keep the business going. Now business is increasing quickly. And Sam hoped he and his wife could be proud owners of a greenhouse one day.

11. F 12. F 13. T 14. F 15. T

**D. 听短文，用听到的单词完成下列句子，短文念两遍。**

Food shortage is a big problem in the world. A great number of people in the world still don’t have enough food to eat. There are almost 1000 million hungry people in the world every year according to the report. Many children go to sleep hungry, and 15 million of them die of hunger each day.

There are several reasons why there are food shortages. First, in recent years, floods have occurred in many areas. Also, a growing population makes feeding everyone more difficult. Another big reason is food waste. A lot of people don’t realize how much food they throw away every day. Sometimes they cook too much, or they don’t use it before it goes bad. The average person throws away 50 kg of food every year. According to the report, more than one third of all food produced around the world goes to waste each year.

That is over 1,300,000 million kilograms of food being wasted. The amount of food wasted in Europe can feed 200 million people, and the food wasted in Latin America can feed 300 million a year. So think twice next time when you are wasting food in a restaurant, you should remind yourself that you are not just wasting the food itself. Resources are also wasted while growing, transporting, cooking the food. These things all take energy, time and water.

**16.** 15 million **17.** throw away **18.** recent years **19.** in Europe **20.** remind yourself

**参考答案**

**Part 1 Listening**

**I. Listening Comprehension**

**A.** 1. E 2. C 3. A 4. F 5. D

**B.** 6.A 7. D 8. C 9. B 10. D

**C.** 11.F 12.F 13. T 14.F 15.T

**D.** 16. 15 million 17. recent years 18. throw away

19. In Europe 20. remind yourself

**Part 2 Grammar and Vocabulary**

**II. Choose the best answer**

21. B 22. C 23. D 24. C 25. B 26. B 27. A 28. C 29. B 30. D

31. A 32. D 33. B 34. C 35. B

**Ⅲ. Complete the following passage with the words or phrases in the box. Each can only be used once**

36. B 37. E 38. A 39. C 40. E 41. B 42. D 43. A

**IV. Complete the sentences with the given words in their proper forms**

44. shelves 45. herself 46. enter 47. suggestion 48. asleep

49. pleased 50. luckily 51. unusual

**V. Rewrite the following sentences as required**

52. Did begin 53. How long 54. enough to 55. she was

56. managed to 57. be provided

58. They haven’t found the way to solve the problem yet.

**Part 3 Reading and Writing**

**VI. Reading comprehension.**

1. **Choose the best answer**

59. B 60. C 61. B 62. C 63. B 64. D

1. **Choose the words or expressions to complete the passage**

65. B 66. D 67. C 68. A 69. D 70. A

1. **Read the passage and fill in the blanks with proper words**

71. future 72. really 73. door 74.afford 75. planned 76. longer

77. new

1. **Answer the questions (根据短文内容回答下列问题) (12分)**

(其中78题1分，79-82每题2分，83题3分)

78. When she was 15 years old. / Seven years ago.

79. Solar energy

80. Because children in Madagascar need education and there is a lot of sunshine there.

81.They used a special 3D printer to use less concrete and produce less CO2. They also used local materials.

82. Yes, it is .

83. I’d like to donate money to help them. They can have more teachers and they can build more schools. / I’d like to be a teacher in their schools. Because they may need teachers. And I can teach the students knowledge as well as culture. (Any reasonable answer is acceptable.) (3分)

**VII. Writing (作文) (共20分)**

**84. Write at least 60 words according to the situation given. (请根据所给情境，写一篇不少于60个词的短文。标点符号不占格。)**

附写作评分标准：**作文共20分，其中内容8分，语言8分，组织结构4分**

1. **内容：**

8分 内容切题，意思连贯，表达清楚、完整。

6-7分 内容基本切题，意思大致连贯，表达基本清楚，但不够完整。

4-5分 内容不够切题，意思不够连贯，表达不够清楚、离题目要求较远。

0-3分 文不对题，表达不清。

1. **语言：**
   1. 拼写：每错扣0.5分，同一错误不重复计数。
   2. 语法：同1）
   3. 标点符号，大小写：每两处错误扣0.5分，但标点符号和大小写的扣分总和均不得超过一分。
   4. 语言分最多扣8分。
2. **组织结构：**
   1. 内容充实、不写废话；上下文连贯、用语规范、表达准确、无或少见语法错误；词汇和句型句式运用恰当，多见好句型和习惯表达用语者，可给4分。
   2. 一般情况下，内容和语言累积得分在15分以上者（含），方可得到4分组织结构分。
   3. 内容和语言累积不足15分者，如文中有值得肯定的好的句型和表达，可酌情考虑给1-3分组织结构分。
   4. 通篇句型、句式单一，词汇贫乏者，即使无语法错误，一般亦不给组织结构分。
3. **词数**
   1. 词数不足30者，得分最多不得超过9分；
   2. 词数不足40者，得分最多不得超过12分；
   3. 词数不足50者，得分最多不得超过15分；
   4. 词数在50-59词之间者，每少5个词扣0.5分。
   5. 只写出个别单词、词不成句不给分。